

**RAV'S**  
**LAXMICHAND GOLWALA COLLEGE OF COMMERCE AND**  
**ECONOMICS**  
**M .G. Road, Ghatkopar (E)**



# BEST PRACTICES OF THE INSTITUTION

## **BEST PRACTICE I**

### **TITLE:**

## **VITTIYA SAKSHARTA ABHIYAN**

### **GOAL :**

It is promotion for cashless transactions for the purpose of to make Rural people aware regarding cash less Economy. It is actively engage the youth / Villagers to encourage and motivate all payers and payees to use digital cashless methods for transfer of fund.

### **CONTEXT :**

Government initiatives towards cash less Economy. To make the community vies digital financial literacy as an opportunity to bring about social change with their efforts so that they emerge as the architects of an India that is the free from black money and corruption.

It is a government initiative launched by the Government of India in the demonetization drive across India to stop the malpractice of corruption and to finish black money in India.

### **PRACTICE :**

NSS Residential campus in Phalegoan, Titwala

### **EVIDENCE OF SUCCESS:**

50 rural people took the benefit of this “Vittiya Saksharta, Abhiyan”

### **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:**

Rural people are not much familiar to banking transactions. Due to the recent demonetisation by the Government of India, the Ministry of Human Resource Development has initiated the “Vittiya Saksharta Abhiyan” for the promoting a digital economy, NSS students are requested to join as a volunteers their family members and people in their immediate surroundings and motivate them for digital transactions.

Contact Detail : Sarpanch of the Village Phalegaon, Titwala

Note : Rural people became very much eager to know about the cash less economy and show costiveness toward cash less economy

## **BEST PRACTICE II**

### **TITLE:**

### **LANGUAGE EXCHANGE**

### **GOAL :**

To create Lingual Harmony among the students. Language exchange provides with an opportunity to get pronunciation correct, learn colloquial expressions which would not learn in the classroom and it does not involve textbooks.

### **CONTEXT :**

Marathi Wangyamay Mandal

### **PRACTICE:**

To make the students aware about the Indian State Language and to exchange their views about their state languages and to create lingual harmony. Language exchange meetings are fast and effective practice listening and speaking simultaneously is practise writing and reading different cultures of the various state languages.

### **EVIDENCE OF SUCCESS:**

12 students having differ languages participated in programme and shared their information and views about their own languages and other languages.

### **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED**

We all know learning a new language can be a challenge and we all encounter problems at the beginning.